

(Appendix F)



Honors Thesis Scoring Rubric

Instructions: This form must be completed by thesis advisor and all committee members. The thesis advisor is to submit his/her completed form as well as those from the committee members via e-mail to honors.program@ecsu.edu no later than 7 business days after the student completed the oral thesis defense.

<p>Student's Name:</p> <p>Thesis Advisor:</p> <p>Date of Oral Thesis Defense:</p> <p>Title of Thesis:</p> <p>Semester: <input type="checkbox"/> Spring <input type="checkbox"/> Fall Year:</p>						
	1	2	3	4	5	Score
Introduction and Statement of Problem	Fails to provide adequate context, rationale, purpose, and terms. Fails to provide adequate statement of research questions, hypothesis, significance, and limitations. Writing does not flow well,	Poor statement of context supporting rationale for proposed study, statement of why study is needed, statement of purpose, list of term. Poor statement of research questions, hypothesis, significance,	Adequate statement of context supporting rationale for proposed study, statement of why study is needed, statement of purpose, list of term. Adequate statement of research questions, hypothesis,	Provides clear context supporting rationale for proposed study; clear statement of why study is needed; clear purpose; comprehensive list of terms. Clear statement of research questions, hypothesis, significance, and	Provides clear context supporting rationale for proposed thesis; clear statement of why study is needed; clear purpose; comprehensive list of terms. Research questions, hypothesis, significance, and limitations	

	is not clear, concise, comprehensive, nor does it use proper transitions. Poor use of proper grammar and spelling.	and limitations Grammar structure adequate.	significance, and limitations. Grammar structure adequate.	limitations. Well written: uses proper grammar and spelling; clear transitions.	clearly stated. Exemplary writing that flows well: clear, concise, and comprehensive. Uses proper grammar and spelling; clear transitions.	
Critical Evaluation of Literature	Fails to provide empirical research supporting topic. Synthesis and organization is based on limited information. There is little or poor link to the thesis question. No mention of diversity (e.g., gender, culture, religion, language, etc.). Writing does not flow well, is not clear, concise, comprehensive, nor does it use proper transitions. Poor use of proper grammar and spelling.	Minimal review of the literature and little mention of empirical sources. Poor synthesis and organization of the literature, which minimally links it to the thesis question. Minimal or no mention of diversity (e.g., gender, culture, religion, language, etc.). Writing does not flow well, is not clear, concise, comprehensive, nor does it use proper transitions. Uses proper grammar and spelling.	Adequate review of the literature and empirical sources. Good synthesis and organization of the literature, which is clearly linked to the thesis question. Mention of diversity (e.g., gender, culture, religion, language, etc.), but not clearly linked to the topic. Adequate writing, which flows well, is clear, concise, and comprehensive. Uses proper grammar and spelling and has clear transitions.	Good review of relevant and empirical sources. Good synthesis and organization of literature that is clearly linked to thesis question. Some attention to diversity issues pertaining to the topic (e.g., gender, culture, religion, language, etc.). Good writing skills: writing flows well, is clear, concise, and comprehensive. Uses proper grammar and spelling and has clear transitions.	Thorough review of relevant and empirical sources, citing seminal works in the field. Exemplary synthesis and organization of literature that is clearly linked to thesis question. Specific attention to diversity issues pertaining to topic (e.g., gender, culture, religion, language, etc.). Exemplary writing that flows well: clear, concise, and comprehensive. Uses proper grammar and spelling; clear transitions.	
Materials and Methods	Fails to provide statement of research design, sample, instruments, and/or procedures. No mention of diversity (e.g., gender, culture, religion, language, etc.). Writing does	Provides poor statement of research design, sample, instruments, analysis and procedures with large degree of vagueness. Minimal or no mention of diversity (e.g., gender, culture,	Provides adequate statement of research design, sample, instruments, analysis, and procedures with some degree of vagueness. Mention of diversity (e.g., gender, culture,	Provides good statement of research design, sample, instruments, analysis, and procedures with little degree of vagueness. Some attention to diversity issues pertaining to topic (e.g.,	Provides clear and descriptive statement of research design, sample, instruments, analysis, procedures (recipe style). Specific attention to diversity issues pertaining to	

	not flow well, is not clear, concise, comprehensive, nor does it use proper transitions. Poor use of proper grammar and spelling.	religion, language, etc.). poor writing that does not flow well: is not clear, concise, comprehensive nor does it use proper transitions. Uses proper grammar and spelling.	religion, language, etc.), but not clearly linked to the topic. Adequate writing that flows well: clear, concise, and comprehensive, and clear transitions. Uses proper grammar and spelling.	gender, culture, religion, language, etc.). Good writing that flows well: clear, concise, comprehensive, and uses clear transitions. Uses proper grammar and spelling.	topic (e.g., gender, culture, religion, language, etc.). Exemplary writing that flows well: clear, concise, comprehensive, and uses clear transitions. Uses proper grammar and spelling.	
Results	Statistics are inadequate to research question. Reporting of results is not related to research question(s) and/or hypothesis. Minimal to no use of diagrams and tables. Poor writing that may not flow smoothly, isn't clear, concise, comprehensive, or uses clear transitions. Poor use of proper grammar and spelling.	Provides only descriptive statistics. Reporting of results is clearly related to research question and hypothesis. Adequate and minimal use of diagrams and tables. Adequate to poor writing that may not flow well, be clear, concise, comprehensive, nor uses clear transitions. Uses proper grammar and spelling.	Appropriate and adequate analysis and descriptive reporting of results that are clearly related to research question and hypothesis. Adequate and minimal use of diagrams and tables. Adequate writing that flows well: clear, concise, comprehensive, and uses clear transitions. Uses proper grammar and spelling.	Appropriate and good analysis and descriptive reporting of results that are clearly related to research question and hypothesis. Good use of diagrams and tables. Good writing that flows well: clear, concise, comprehensive, and uses clear transitions. Uses proper grammar and spelling.	Excellent, appropriate and advanced analysis and descriptive reporting of results that are clearly related to research question and hypothesis. Excellent use of diagrams and tables. Exemplary writing that flows well: clear, concise, comprehensive, and uses clear transitions. Uses proper grammar and spelling.	
Discussion and Recommendations	Fails to provide adequate summary, recommendations and conclusions. Grammar structure poor.	Poor summary, critic, and recommendations for implementation and further research. Grammar structure adequate.	Adequate summary, critic, and recommendations for implementation and further research. Grammar structure adequate.	Good summary, critic, and recommendations for implementation and further research. Well written: uses proper grammar and spelling; clear transitions.	Sophisticated summary, critic, and recommendations for implementation and further research. Exemplary writing that flows well: clear, concise, and comprehensive	

					e. Uses proper grammar and spelling; clear transitions.	
APA style & format	Little or no conformation to APA format / style	Many substantial consistent APA errors	Some minor consistent APA errors	Few APA errors, none consistent	Exemplary APA format / style throughout	
Ethical and Legal Standards and Human Subjects Review	Little or no application of standards. Failed to submit/gain for Human Subjects Approval appropriate.	Substantial misapplication of ethical & legal standards. Submit appropriate forms for Human Subjects Approval.	Some misapplication of ethical or legal standards. Submit adequate request for Human Subjects Approval.	Adequate application of all ethical & legal standards. Submit proper request for Human Subjects Approval.	Exemplary application of all ethical & legal standards. Submit exemplary request for Human Subjects Approval.	
Writing Quality	Lacks clarity; sentences are poorly constructed; confusing; contain frequent errors in word choice, grammar, punctuation, and spelling	Many sentences poorly structured, excessive errors, grammar lacks scientific structure; application of basis coherence is not evident	Evidence of adequate knowledge of research resources. Evidence of basic writing skills with statistical research. Citing of resources appropriately used.	Evidence of competent writing skills. Logical and coherent writing evident. Correct use of APA format. Provides adequate documentation.	Written with clarity and precision. Writing is cogent and logical. Provides complete documentation with appropriate appendices.	
					Total→	
Comments:						

ORAL DEFENSE						
Delivery	Lacks clear articulation of thesis; delivery is filled with pauses and unconscious fillers	Minimal standards in the acquisition and application of professional knowledge, skills, and behaviors included in program's academic and practice curricula.	Adequate standards in the acquisition and application of professional knowledge, skills, and behaviors included in program's academic and practice curricula.	High standards in the acquisition and application of professional knowledge, skills, and behaviors included in program's academic and practice curricula.	Exemplary standards in the acquisition and application of professional knowledge, skills, and behaviors included in program's academic and practice curricula.	
Organization	Fails to demonstrate creative, critical, or reflective thinking/practice.	Poor creative, critical, and reflective thinking/practice.	Adequate creative, critical, and reflective thinking/practice.	Good creative, critical, and reflective thinking/practice.	Exemplary creative, critical, and reflective thinking/practice.	
Response	Lacks understanding of subject and sufficient coping abilities.	Problems with understanding and coping abilities, as reflected in responses.	Adequate judgment and coping abilities reflected in responses.	Mature judgment; good coping abilities.	Exemplary and mature judgment; outstanding coping abilities.	
Accuracy	Fails to adequately demonstrate	Several notable problems with	Adequate demonstration of empathy,	Good demonstration of empathy,	Exemplary and consistent demonstration	

	empathy, respect, and congruence; poor interpersonal skills.	empathy, respect, and congruence; poor interpersonal skills.	respect, and congruence; adequate interpersonal skills.	respect, and congruence; good interpersonal skills.	of empathy, respect, and congruence; exemplary interpersonal skills.	
Summation	Fails to explain topic relationships to solve problems or make decisions.	Poor skills in creating connective relationships to solve problems and make decisions.	Adequate skills in creating connective relationships to solve problems and make decisions.	Strong skills in creating connective relationships to solve problems and make decisions.	Exemplary skills in creating connective relationships to solve problems and make decisions.	
						Total→

Additional Comments:

Signature of Evaluating Committee Member: _____

- 60-65 Total Points: Exceptional
- 50-59 Total Points: Acceptable
- 40-49 Total Points: Major Revision Required
- Below 39 Total Points: Failure

If there is a category you are unable to assess, please place NA in the points section. However, no points will be counted for that category.