ELIZABETH CITY STATE UNIVERSITY

FACT BOOK

2020 - 2021

Table Contents

Introduction 4
Historical Highlights 5
Founding 5
Early Leadership 5
Continued Growth 5
Today 5
Historic Location 8
Mission Statement 9
Vision Statement 9
Institutional Goals: 10
Memberships 12
Accreditations 13
Board of Trustees (2020 – 2021) 14
Organizational Structure 15
Important Telephone Numbers 15
Application, Acceptances, & Enrollees 16
New Freshmen High School GPA 17
New Freshmen High School Class Rank 17
Completed Applications & Acceptance from 21 NENC Counties 18
Profile of Enrolled New Freshmen (Fall) 19
Profile of Enrolled New Freshmen (Spring) 20
Profile of Enrolled New Transfers (Fall) 21
Profile of Enrolled New Transfers (Spring) 22
Profile of Enrolled Undergraduates (Fall) 23
Profile of Enrolled Undergraduates (Spring) 24
Profile of Enrolled Graduates (Fall) 25
Profile of Enrolled Graduates (Spring) 26
All Students by Classification (Fall and Spring) 27
All Students by Majors 28
Enrollment by State Fall 2016-2020 30
Enrollment by Counties for North Carolina 31

Enrollment from 21 *NENC Counties 34
(New Freshmen) 34
Enrollment from 21 *NENC Counties 35
(New Transfers) 35
Enrollment from 21 *NENC Counties 36
(Undergraduates) 36
Summer School Profile of Enrolled Students 37
(Undergraduates) 37
Summer School Profile of Enrolled Students 38
(Graduates) 38
Headcount by Total Student Credit Hours 39
(Undergraduates) 39
Headcount by Total Student Credit Hours 40
(Graduate Students) 40
Student Credit Hours by Category & Residence Status 41
Degrees Conferred by Departments 42
Characteristics of Degrees Conferred 43
Retention Rates 44
Graduation Rates 44
Full-Time Faculty & Staff by Occupational Activity 45
Full-Time Instructional Faculty by Highest Earned Degree 46
Full-Time Instructional Faculty by Academic Rank 46
Full-Time Instructional Faculty by Tenure Status 46
Full-Time Instructional Faculty by Ethnicity 47
Financial Summary (Revenue) 48
Financial Summary (Expenditures) 52
Facilities 52

Introduction

The Elizabeth City State University (ECSU) Fact Book is an annual publication that provides official statistical information about various aspects of the university's operations. We believe this document will serve as a valuable reference and resource tool for research and planning to our campus community and the public. Information presented in the Fact Book is representative of mandated reports submitted and approved by the University of North Carolina General Administration, unless otherwise noted.

In continuing our efforts to provide timely information, staff in the Office of Institutional, Effectiveness, Research, and Planning is committed to refining this document each year. Therefore, your comments and suggestions are important to us for future improvements. Please do not hesitate to send comments and suggestions to me at (fmokanda@ecsu.edu) or complete our survey http://surveys.ecsu.edu/cgi-bin/qwebcorporate.dll?Z79ZBH.

Thank you very much,

Dr. Fred Okanda, Director
Office of Institutional Effectiveness, Research, and Assessment

Elizabeth City State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Elizabeth City State University.

Historical Highlights

Founding

On March 3, 1891, **Hugh Cale**, an African-American representative in the N.C. General Assembly from Pasquotank County, sponsored House Bill 383, which established a normal (teaching) school for "teaching and training teachers of the colored race to teach in the common schools of North Carolina." The bill passed, and the origin of Elizabeth City State University was born.

Early Leadership

The first leader, **Peter W. Moore**, was called a Principal (subsequent leaders would be called President, then Chancellor). Moore served as Principal and then President until his retirement as President, Emeritus, on July 1, 1928. During his tenure, enrollment increased from 23 to 355 and the faculty from two to 15 members.

During the tenure of the second president, **John Henry Bias**, the institution was elevated from a two-year normal school to a four-year teachers college (1937). Two years later, the institution's name was officially changed to **Elizabeth City Teachers College** on March 30, 1939. The growth and elevation to teachers college changed the mission to include training elementary school principals for rural and city schools. The first Bachelor of Science degrees in elementary education were awarded in May of 1939.

Continued Growth

Between 1959 and 1963, the institution became more than a teaching college, adding 11 academic majors to the original elementary education major. In 1961, the college joined the Southern Association of Colleges and Schools accrediting group (SACS) and maintains its accreditation with that body to the present. In 1963, the N.C. General Assembly changed the institution's name from Elizabeth City State Teachers College to Elizabeth City State College and on July 1, 1969, the college became **Elizabeth City State University**. In 1971, the General Assembly redefined the University of North Carolina system with 16 public institutions, including ECSU. Together, those institutions became constituents of The University of North Carolina (July 1972).

Today

Academics. Currently ECSU offers over 30 academic programs of study. From business to music to aviation and education, ECSU prepares students to compete in the global work force. We achieve our commitment to the highest quality education by maintaining a rigorous focus on academic excellence through liberal arts programs and using innovative and flexible technology-based instruction models to enhance our signature areas: integrating technology with education, improving human health and wellness, and advancing the natural and aviation sciences. As of May 2018, undergraduate and/or graduate degrees have been conferred upon more than 20,000 students.

Rankings. Over the years, the university fared well among publications that rank institutions. ECSU has earned national acclaim for its advancements: U.S. News and World Report ranked ECSU as the #3 Top Public School in the Regional College South for its 2020 Best Colleges list, #7 for Top Performers in Social Mobility, #26 for Best Regional College South, and #28 Historically Black Colleges and Universities. Washington Monthly ranked ECSU #13 Best Bang for the Buck School (2019). Best Historically Black Colleges ranked ECSU #6 (2020). CollegeNET, Inc. ranked ECSU #7 for Social Mobility Innovator (2019). ECSU was ranked a Top 5 Military Friendly® School for small public institutions (2020-21). Military Times ranked ECSU 84th in the nation for Best Bet for Vets among 134 universities (2020).

On December 14, 2018 Dr. Karrie Dixon was named 12th Chief Executive Officer and 7th Chancellor of Elizabeth City State University.
Upon her arrival, Dr. Dixon quickly demonstrated her ability and interest in forging the University forward, giving special attention to increasing ECSU's enrollment. In 2018, first-year enrollment increased by 20%, total undergraduate enrollment increased by 19% and transfer enrollment increased by 57%. Since 2018 enrollment has climbed nearly 40%, in part because the North Carolina General Assembly authorized a special tuition-reducing program called NC Promise. She has worked vigorously to improve the institution academically, financially, and physically. Under her leadership, The UNC Board of Governors appropriated $2.3M for repair & renovations for campus improvements, ECSU received a USDA loan, the university increased its fleet from 2 to 12 aircrafts for ECSU's signature aviation program. Also contributing has been the establishment of new degree programs: Digital Media, Unmanned Aircraft System and online programs-Interdisciplinary Studies, Homeland Security, and a Master of Education in Elementary Education.

Under Dr. Dixon's leadership, 2018 had the highest yield in grant awards since 2012. Over $4 million in competitive grants were awarded. ECSU was awarded $350,000 by the National Endowment for the Humanities Grant for Research and Cultural Center and $500,000 NASA/BWF grant for funding outreach of STEM education. In 2019, Dr. Dixon launched her vision, "ECSU is Rising" and a new faculty and staff campaign, A.C.E.- Accountability, Commitment, and Excellence to encourage faculty and staff to work together for the future sustainability of the university. In 2020, Dr. Dixon launched a five-year strategic plan, "Forging Our Future." Dr. Dixon continues to receive numerous accolades that demonstrate her leadership. She has been named the Ten Most Dominant HBCU Leaders of 2020 and was awarded The Old North State Award by North Carolina Governor Roy Cooper.

Updated March 2021
Source: University Relations & Marketing

Historic Location

Located in the historic Albemarle area near the mouth of the Pasquotank River, Elizabeth City State University offers students the opportunity to receive an excellent education while enjoying a wide variety of recreational and cultural amenities. Favored by a mild climate and proximity to the world renowned Outer Banks recreation area, ECSU has features that help make student living and learning both exciting and fulfilling. In addition, the university offers students a variety of social programs, cultural programs, religious and musical organizations and clubs. Honor and Recognition societies, as well as fraternities and sororities are also available to students. ECSU also has a variety of athletic sports events.

Students may also wish to take advantage of the historical sites in the greater Albemarle and southeastern Virginia areas. Williamsburg, Jamestown, Roanoke Island, Yorktown, several antebellum plantations, beaches and waterways are among sites within an easy drive from the campus.

United States Highways 17 and 158 make the city and the university easily accessible by automobile. City bus routes, hotels and motels are available to accommodate overnight visitors, and the university is just over an hour's drive from the Norfolk (Virginia) International Airport.

The university is situated on 114 acres which represent the campus proper. Another 68 acres comprise the former farm on Weeksville Road (N.C. 34); a 639-acre tract in Currituck County helps preserve the nation's diminishing wetlands and provides for educational research; and 35 acres serve residential or expansion purposes. There are also small sites in Utah and Virginia used, respectively, for geological instruction and institutional enhancement.

Mission Statement

As a constituent institution of The University of North Carolina System, Elizabeth City State University offers baccalaureate, professional, and master's degrees for a diverse student body. Our mission is to promote economic, social, and environmental progress for the people of northeastern North Carolina, the state, and the nation.

We achieve our commitment to the highest quality education by maintaining a rigorous focus on academic excellence through liberal arts programs and using innovative and flexible technology-based instruction models to enhance our signature areas: integrating technology with education, improving human health and wellness, and advancing the natural and aviation sciences.

Through teaching, research, and community engagement, the institution's rich heritage and its current multicultural student-centered focus provide a firm foundation for its endeavors. It serves the needs and aspirations of individuals and society; producing graduates for leadership roles and life-long learning.

Approved: Board of Governors for the University of North Carolina, November 2014

Vision Statement

Elizabeth City State University will be a premier public institution and a leading partner for economic, social, and environmental progress. We will be a destination institution that develops leaders who will make a positive difference now and in the future.

Institutional Goals:

According to the 2020-2025 Strategic Plan, the goals of the University are as follows:

Goal 1 – Academic Excellence:
Provide high-quality academic programs steeped in experiential learning that fully utilize our strengths as a university and enhance our region

Goal 1 Objectives
- **1.1** Implement real-life and applied research into the curriculum
- **1.2** Promote an academic environment centered on student success
- **1.3** Invest in faculty development to maximize excellence in teaching, research, and service
- **1.4** Expand our academic program offerings, services, and learning opportunities to align with community demand and meet the needs of employers
- **1.5** Expand the national prominence of our aviation program
- **1.6** Collaborate with regional K-12 local education agencies to enhance education and preparation quality and deliver best-practices

Goal 2 – Student Experience:
Create transformative experiences for our students that support academic outcomes and build Viking spirit

Goal 2 Objectives
- **2.1** Prepare students for life through robust co-curricular and extra-curricular campus activities
- **2.2** Enhance the on-campus living experience
- **2.3** Enhance the off-campus life experience
- **2.4** Ensure student services align with student needs and expectations
- **2.5** Build a competitive athletic program that develops our student athletes into well-rounded leaders as well as brings recognition and pride to the university
- **2.6** Cultivate and promote our unique Viking culture and pride
- **2.7** Ensure our campus is diverse and inclusive for all students

Goal 3 – Sustainable Growth:
Maximize our potential through improved enrollment processes and investment in recruitment, retention, and completion efforts

Goal 3 Objectives
- **3.1** Identify strategic opportunities for sustainable growth in new student population
- **3.2** Maximize retention, persistence, and graduation rates
- **3.3** Improve enrollment management practices and processes

Goal 4 – Institutional Advancement:
Promote and progress the institution through the engagement of our students, alumni, and other stakeholders

Goal 4 Objectives

4.1 Cultivate and promote a campus-wide culture of service and giving to the university
4.2 Engage all alumni in meaningful and strategic ways
4.3 Implement an effective marketing and communication plan to increase visibility and promote successes
4.4 Redesign our fund development philosophy and infrastructure to enable transformative giving to the university
4.5 Prioritize engagement with the community and region to support development

Goal 5 – Operational Excellence:
Ensure sound and efficient university operations and enhance our customer service quality and delivery

Goal 5 Objectives

5.1 Review and streamline business processes to improve efficiency
5.2 Establish a university-wide culture of excellent customer service
5.3 Leverage technology to support growth
5.4 Develop and maintain facilities that support academic growth and regional advancement
5.5 Attract and retain talented faculty, staff, and administrators

Goal 6 – Regional Development:
Secure our position as a catalyst in regional economic, social, and environmental development and facilitate collaboration with industry and government to improve our region

Goal 6 Objectives

6.1 Build partnerships with government and industry to drive economic development
6.2 Promote and support faculty applied research and consulting
6.3 Grow community-based experiences and develop opportunities for community involvement

Memberships

The university as a whole, or through components, has current memberships in various professional learned organizations. Memberships are held in the following:

American Council on Education
American Association of Colleges for Teacher Education
American Association of Higher Education American
Association of School Administrators American
Association of State Colleges and Universities American
Library Association
American Mathematical Society
American Political Science Association
Associated Collegiate Press
Association to Advance Collegiate School of Business
Association for General and Liberal Studies
Association of Institutional Research (AIR)
Association of International Educators
Association for Supervision and Curriculum Development
Association of College Administration Professionals
Association of Teacher Education Institutions Carolinas
Association of Collegiate Registrars and Admissions Officers
Central Intercollegiate Athletic Association (CIAA)
College Entrance Examination Board Colleges and University Personnel
Association Colleges and University Systems Exchange (CAUSE)
Council for the Advancement and Support of Education (CASE) Council
for Opportunity in Education
Eastern Communication Association
Intercollegiate Press
Mathematics Association of America
National Association for Equal Opportunity in Higher Education
National Association of College and University Attorneys
National Association of College and University Business Officers
National Association of Foreign Student Advisors
National Association of Industrial Technology (NAIT)
National Association of Student Aid Administrators
National Collegiate Athletic Association
National Communication Association National
Cooperative Education Association North
American Association of Summer Sessions
North Carolina Academy of Science
North Carolina Association for Institutional Research North
Carolina Association of Colleges for Teacher Education North
Carolina Association of Student Aid Administrators North
Carolina Association of Summer Sessions
North Carolina Cooperative Education Association
North Carolina Library Association North
Carolina Student Information System
Society for College and University Planning
Society for Human Resource Management
Southern Association of College and University Business Officers
Southern Association of Libraries
Southern Association of Student Aid Administrators
Student Information System Users University
Council on International Programs University of
North Carolina Exchange Programs

Accreditations

Elizabeth City State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4098 or call 404-679-4500 for questions about the accreditation of Elizabeth City State University.

School of Education and Business

AACSB - Association to Advance Collegiate Schools of Business

School of Science, Aviation, Health and Technology

ATMAE - Association of Technology, Management, and Applied Engineering

School of Humanities and Social Sciences

CSWE - Council on Social Work Education
NASM - National Association of Schools of Music

School of Education and Business

CAEP - Council for the Accreditation of Educator Preparation
NCATE - National Council for Accreditation of Teacher Education
NCDPI - North Carolina Department of Public Instruction

Board of Trustees (2020 – 2021)

Jan King Robinson, Chairman

Lynne M. Bunch, Vice Chairman

Dr. Stephanie D.B. Johnson, Secretary

Harold Barnes

Jimmy Chambers, President SGA *Ex-officio*

Phyllis N. Bosomworth

Bishop Kim W. Brown

Andy Culpepper

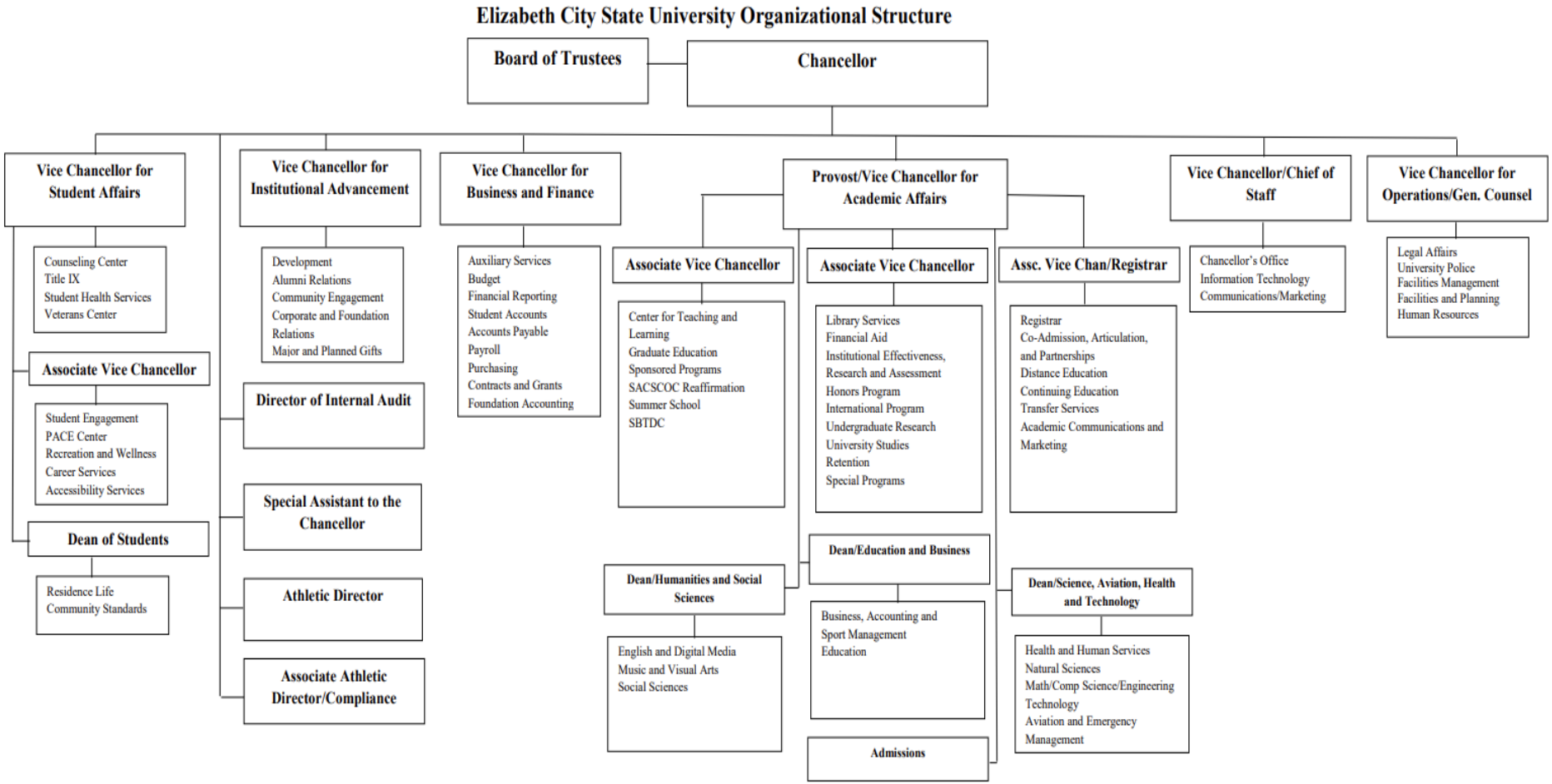
Chris Evans

Tracy Swain

Paul Tine

Kennis E. Wilkins

Organizational Structure



Important Telephone Numbers

Division	(252) 335 Extension	Fax
Admission	3305	3537
Alumni	3224	3489
Athletics	3891	3627
Campus Police	3266	3689
Chancellor's Office	3228	3731
Community Outreach	3633	3735
Dining Services	3660	3817
Director of Financial Aid	3283	3716
Director of Housing & Residence Life	3712	3090
Enrollment Management	8722	8779
Graduate Programs	3947	3146
Honors Programs	3294	3792
Human Resources	3251	3415
Internal Auditor	3561	3411
Library	3586	3446
Registrar	3300	3729
University Relations & Marketing	3103	3769
Vice Chancellor of Academic Affairs Provost's Office	3291	3493
School of Humanities & Social Sciences	3945	3469
School of Education and Business	3485	3491
School of Science, Aviation, Health and Technology	3846	3760
Vice Chancellor of Business and Finance	3320	3539
Vice Chancellor of Institutional Advancement	3225	3542
Dean of Student Affairs	3277	3502

Application, Acceptances, & Enrollees

New Freshmen

Fall	Applied	Accepted		Enrolled	
	#	#	%	#	%
2016	1550	840	54.2	203	24.2
2017	2695	1614	59.9	349	21.6
2018	2486	1474	59.0	418	28.4
2019	2549	1643	65.6	385	23.0
2020	2572	1924	74.8	364	18.9

New Transfers

Fall	Applied	Accepted		Enrolled	
	#	#	%	#	%
2016	175	121	69.1	71	41.5
2017	246	200	81.0	117	59.0
2018	392	315	80.4	184	58.4
2019	338	300	88.8	158	52.7
2020	379	346	91.3	202	58.4

New Freshmen High School GPA

Fall	**2016**	**2017**	**2018**	**2019**	**2020**
1.00<1.49	0	0	0	0	0
1.50<1.99	0	0	0	0	0
2.00<2.49	6	6	11	12	14
2.50<2.99	72	119	151	146	147
3.00<3.49	63	137	139	129	106
3.50<4.00	53	86	114	94	91
Average GPA	3.25	3.21	3.20	3.14	3.13
Missing GPA	9	1	3	4	6

New Freshmen High School Class Rank

Fall		2016	2017	2018	2019	2020
# of New Freshmen (for those reporting class rank)	Top 20th	32	56	72	53	62
	Second 20th	60	110	109	99	75
	Third 20th	65	92	120	103	109
	Fourth 20th	23	53	65	68	58
	Bottom 20th	5	14	11	60	58
Number of New Freshmen	# With Class Rank	184	325	377	383	362
	# Without Class Rank	19	24	41	2	2
	Total New Freshmen	203	349	418	385	364

Completed Applications & Acceptance from 21 NENC Counties

Northeastern North Carolina Counties	2018F		2019F		2020F	
	Applied	**Accepted**	**Applied**	**Accepted**	**Applied**	**Accepted**
Beaufort	25	15	27	13	33	28
Bertie	64	41	50	25	42	28
Camden	30	25	37	28	29	25
Chowan	69	37	54	32	36	27
Currituck	45	30	40	32	44	42
Dare	11	10	14	12	17	12
Edgecombe	60	29	78	37	71	47
Franklin	21	9	22	11	28	25
Gates	31	18	17	8	34	26
Halifax	118	60	123	66	113	77
Hertford	84	46	88	40	73	47
Hyde	5	3	3	2	4	3
Martin	0	0	1	0	0	0
Nash	56	26	61	27	65	51
Northampton	53	26	35	16	38	25
Pasquotank	278	203	238	183	162	145
Perquimans	35	24	29	18	33	25
Tyrrell	8	6	18	9	8	7
Vance	40	23	59	32	55	44
Warren	9	6	21	10	11	7
Washington	49	28	37	22	35	26
Total	**1091**	**665**	**1052**	**623**	**931**	**713**
Other NC applications	**1303**	**687**	**1449**	**755**	**1628**	**1231**
Out of state applications	**759**	**370**	**589**	**316**	**670**	**495**
Grand Total	**3153**	**1722**	**3090**	**1694**	**3229**	**2439**

Profile of Enrolled New Freshmen (Fall)

Enrollment Characteristics	2016	2017	2018	2019	2020
Headcount	203	349	418	385	364
FTE	202.50	343.50	417.50	383.30	362.30
Full-time	202	341	416	381	360
Part-time	1	8	2	4	4
Full-time %	99.51%	97.71%	99.52%	98.96%	98.90%
Part-time %	0.49%	2.29%	0.48%	1.04%	1.10%
Female	99	197	242	227	208
Male	104	152	176	158	156
Female %	48.77%	56.45%	57.89%	58.96%	57.14%
Male %	51.23%	43.55%	42.11%	41.04%	42.86%
In-State	189	319	299	307	274
Out-of-State	14	30	119	78	90
In-State %	93.10%	91.40%	71.53%	79.74%	75.27%
Out-of-State %	6.90%	8.60%	28.47%	20.26%	24.73%
American Indian or Alaskan Native	1	1	2	0	0
Asian	0	6	0	2	0
Black or African American	154	259	303	289	263
Hispanics	10	9	22	19	24
Native Hawaiian or Other Pacific Islander	0	2	0	0	0
Non-Resident Alien	1	0	2	1	0
Race and Ethnicity Unknown	5	13	11	8	6
Two or more races	8	17	25	23	26
White	24	42	53	43	45
American Indian or Alaskan Native %	0.49%	0.29%	0.48%	0.52%	0%
Asian %	0%	1.72%	0%	0%	0%
Black or African American %	75.86%	74.21%	72.49%	75.06%	72.25%
Hispanics %	4.93%	2.58%	5.26%	4.94%	6.59%
Native Hawaiian or Other Pacific Islander %	0%	0.57%	0%	0%	0%
Non-Resident Alien %	0.49%	0%	0.48%	0.26%	0%
Race and Ethnicity Unknown %	2.46%	3.72%	2.63%	2.08%	1.65%
Two or more races %	3.94%	4.87%	5.98%	5.97%	7.14%
White %	11.82%	12.03%	12.68%	11.17%	12.36%
Boarding	146	255	317	300	263
Commuter	57	94	101	85	101
Boarding	71.92%	73.07%	75.84%	77.92%	72.25%
Commuter	28.08%	26.93%	24.16%	22.08%	27.75%
Avg. SAT Read	427	434	425	320	311
Avg. SAT Math	435	439	419	329	306
Avg. SAT Writ	392	434	405	385	
Avg. SAT Total	1,254	1,307	1,249	1,034	

Profile of Enrolled New Freshmen (Spring)

Enrollment Characteristics	2017	2018	2019	2020	2021
Headcount	13	12	24	20	18
FTE	12.50	12.00	24.00	19.50	18.00
Full-time	12	12	24	19	18
Part-time	1	0	0	1	0
Full-time %	92.31%	100%	100%	95.00%	100.00%
Part-time %	6.79%	0%	0%	5.00%	0%
Female	8	8	13	12	7
Male	5	4	11	8	11
Female %	61.54%	66.67%	54.17%	60.00%	38.89%
Male %	38.46%	33.33%	45.83%	40.00%	61.11%
In-State	11	11	20	17	14
Out-of-State	2	1	4	3	4
In-State %	84.62%	91.67%	83.33%	85.00%	77.78%
Out-of-State %	15.38%	8.33%	16.67%	15.00%	22.22%
American Indian or Alaskan Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	9	10	15	12	10
Hispanics	1	1	1	3	3
Native Hawaiian or Other Pacific Islander	0	0	0	1	0
Non-Resident Alien	0	0	0	0	0
Race and Ethnicity Unknown	0	0	1	0	0
Two or more races	1	0	3	1	0
White	2	1	4	3	5
American Indian or Alaskan Native %	0.00%	0.00%	0.00%	0.00%	0.00%
Asian %	0.00%	0.00%	0.00%	0.00%	0.00%
Black or African American %	69.23%	83.33%	62.50%	60.00%	55.56%
Hispanics %	7.69%	8.33%	4.17%	15.00%	16.67%
Native Hawaiian or Other Pacific Islander %	0%	0%	0%	5.00%	0%
Non-Resident Alien %	0%	0%	0%	0%	0%
Race and Ethnicity Unknown %	0%	0%	4.17%	0%	0%
Two or more races %	7.69%	0%	12.50%	5.00%	0%
White %	15.38%	8.33%	16.67%	15.00%	27.78%
Boarding	6	9	15	14	14
Commuter	7	3	9	6	4
Boarding	46.15%	75.00%	62.50%	70.00%	77.78%
Commuter	53.85%	25.00%	37.50%	30.00%	22.22%
Avg. SAT Read	500	523	472	330	650
Avg. SAT Math	465	494	444	370	700
Avg. SAT Writ	385	390	402		
Avg. SAT Total	1,270	1,200	1,318		

Profile of Enrolled New Transfers (Fall)

Enrollment Characteristics	2016	2017	2018	2019	2020
Headcount	82	117	184	173	202
FTE	80.5	111.30	178.00	165.00	185.80
Full-time	78	106	169	155	166
Part-time	4	11	15	18	36
Full-time %	95.12%	90.60%	91.85%	89.60%	82.18%
Part-time %	4.88%	9.40%	8.15%	10.40%	17.82%
Female	49	69	110	96	122
Male	33	48	74	77	80
Female %	59.76%	58.97%	59.78%	55.49%	60.40%
Male %	40.24%	41.03%	40.22%	44.51%	39.60%
In-State	75	97	122	134	162
Out-of-State	7	20	62	39	40
In-State %	91.46%	82.91%	66.30%	77.46%	80.20%
Out-of-State %	8.54%	17.09%	33.70%	22.54%	19.80%
American Indian or Alaskan Native	1	0	0	1	1
Asian	1	1	0	1	1
Black or African American	34	63	118	93	118
Hispanics	1	7	7	6	8
Native Hawaiian or Other Pacific Islander	0	1	0	0	0
Non-Resident Alien	0	0	2	4	2
Race and Ethnicity Unknown	3	3	2	3	3
Two or more races	0	4	9	10	7
White	42	38	46	55	62
American Indian or Alaskan Native %	1.22%	0%	05	0.58%	0.50%
Asian %	1.22%	0.85%	0%	0.58%	0.50%
Black or African American %	41.46%	53.85%	64.13%	53.76%	58.42%
Hispanics %	0	5.98%	3.80%	3.47%	3.96%
Native Hawaiian or Other Pacific Islander %	0	0.85%	0%	0%	0%
Non-Resident Alien %	0	0%	1.09%	2.31%	0.99%
Race and Ethnicity Unknown %	3.66%	2.56%	1.09%	1.73%	1.49%
Two or more races %	0	3.42%	4.89%	5.78%	3.47%
White %	51.22%	32.48%	25.00%	31.79%	30.69%
Boarding	22	36	73	59	48
Commuter	60	81	111	114	152
Boarding %	26.83%	30.77%	39.67%	34.10%	23.76%
Commuter %	73.17%	69.23%	60.33%	65.90%	76.24%
Avg. SAT Read	439	370	440	516	403
Avg. SAT Math	438	356	386	487	403
Avg. SAT Writ	433	341	420	354	397
Avg. SAT Total	1,310	1,067	1,246	1,357	1,203

Profile of Enrolled New Transfers (Spring)

Enrollment Characteristics	2017	2018	2019	2020	2021
Headcount	21	38	49	67	88
FTE	20.00	34.25	44.25	63.00	77.25
Full-time	18	31	39	57	65
Part-time	3	7	10	10	23
Full-time %	85.71%	81.58%	79.59%	85.07%	73.86%
Part-time %	14.29%	18.42%	20.41%	14.93%	26.14%
Female	6	23	29	42	54
Male	15	15	20	25	34
Female %	28.57%	60.53%	59.18%	62.69%	61.36%
Male %	71.43%	39.47%	40.82%	37.31%	38.64%
In-State	18	30	37	55	74
Out-of-State	3	8	12	12	14
In-State %	85.71%	78.95%	75.51%	82.09%	84.09%
Out-of-State %	14.29%	21.05%	24.49%	17.91%	15.91%
American Indian or Alaskan Native	0	0	1	1	2
Asian	0	0	0	0	0
Black or African American	7	19	21	32	43
Hispanics	7	2	2	5	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Non-Resident Alien	0	1	1	3	1
Race and Ethnicity Unknown	1	1	0	0	0
Two or more races	2	4	2	3	4
White	10	11	22	23	33
American Indian or Alaskan Native %	0%	0%	2.04%	1.49%	2.27%
Asian %	0%	0%	0%	0%	0%
Black or African American %	33.33%	50.00%	42.86%	47.76%	48.86%
Hispanics %	33.33%	5.26%	4.08%	7.46%	5.68%
Native Hawaiian or Other Pacific Islander %	0%	0%	0%	0%	0%
Non-Resident Alien %	0.00%	2.63%	2.04%	4.48%	1.14%
Race and Ethnicity Unknown %	4.76%	2.63%	0%	0%	0%
Two or more races %	9.52%	10.53%	4.08%	4.48%	4.55%
White %	47.62%	28.95%	44.90%	34.33%	37.50%
Boarding	8	11	10	11	13
Commuter	13	27	39	56	75
Boarding %	38.10%	28.95%	20.41	16.42%	14.77%
Commuter %	61.90%	71.05%	79.59%	83.58%	85.23%
Avg. SAT Read	365	407	417	470	437
Avg. SAT Math	495	422	390	433	400
Avg. SAT Writ	460	395	470		
Avg. SAT Total	1,410	1,223	1,380		

Profile of Enrolled Undergraduates (Fall)

Enrollment Characteristics	2016	2017	2018	2019	2020
Headcount	1,310	1,368	1,638	1,697	1,912
FTE	1,255.00	1,262.00	1,526.00	1,604.00	1,754.00
Full-time	1,197	1,179	1,425	1,518	1,623
Part-time	113	189	213	179	289
Full-time %	91.37%	86.18%	87.00%	89.45%	84.88%
Part-time %	8.63%	13.82%	13.00%	10.55%	15.12%
Female	734	758	940	1,005	1,129
Male	576	698	692	783	783
Female %	56.03%	55.41%	57.39%	59.22%	59.05%
Male %	43.97%	44.59%	42.61%	40.78%	40.95%
In-State	1,207	1,255	1,354	1,393	1,549
Out-of-State	103	113	284	304	363
In-State %	92.14%	91.74%	82.66%	82.09%	81.01%
Out-of-State %	7.86%	8.26%	17.34%	17.91%	18.99%
American Indian or Alaskan Native	6	5	8	6	5
Asian	3	12	10	11	10
Black or African American	946	939	1,140	1,175	1,308
Hispanics	33	45	68	72	92
Native Hawaiian or Other Pacific Islander	1	5	2	1	2
Non-Resident Alien	2	1	5	10	13
Race and Ethnicity Unknown	80	69	57	37	41
Two or more races	16	33	60	81	97
White	223	259	288	304	344
American Indian or Alaskan Native %	0.46%	0.37%	0.49%	0.35%	0.26%
Asian %	0.23%	0.88%	0.61%	0.65%	0.52%
Black or African American %	72.21%	68.64%	69.60%	69.24%	68.41%
Hispanics %	2.52%	3.29%	4.15%	4.24%	4.81%
Native Hawaiian or Other Pacific Islander %	0.08%	0.37%	0.12%	0.06%	0.10%
Non-Resident Alien %	0.15%	0.07%	0.31%	0.59%	0.68%
Race and Ethnicity Unknown %	6.11%	5.04%	3.48%	2.18%	2.14%
Two or more races %	1.22%	2.41%	3.66%	4.77%	5.07%
White %	17.02%	18.93%	17.58%	17.91%	17.99%
Boarding	608	694	841	900	769
Commuter	702	674	797	797	1,143
Boarding	46.41%	50.73%	51.34%	53.03%	40.22%
Commuter	53.59%	49.27%	48.66%	46.97%	59.78%
Avg. SAT Read	429	425	425	225	200
Avg. SAT Math	434	428	419	232	201
Avg. SAT Writ	397	399	379	380	397
Avg. SAT Total	1,260	1,252	1,223	837	798
Avg. ECSU GPA	2.80	2.81	2.77	2.86	2.98
Avg. Age	24.1	22.9	22.7	22.5	22.9

Profile of Enrolled Undergraduates (Spring)

Enrollment Characteristics	2017	2018	2019	2020	2021
Headcount	1,172	1,239	1,454	1,594	1,794
FTE	1,087.00	1,128.00	1,356.00	1,486.00	1,625.00
Full-time	1,010	1,041	1,270	1,387	1,498
Part-time	162	198	184	207	296
Full-time %	86.18%	84.02%	87.35%	87.01%	83.50%
Part-time %	13.82%	15.98%	12.65%	12.99%	16.50%
Female	640	696	849	919	1,059
Male	532	543	605	675	735
Female %	54.61%	56.17%	58.39%	57.65%	59.03%
Male %	45.39%	43.83%	41.61%	42.35%	40.97%
In-State	1,062	1,138	1,207	1,321	1,435
Out-of-State	110	101	247	273	359
In-State %	90.61%	91.85%	83.01%	82.87%	79.99%
Out-of-State %	9.39%	8.15%	16.99%	17.13%	20.01%
American Indian or Alaskan Native	5	5	7	4	8
Asian	4	12	11	10	10
Black or African American	830	820	997	1,088	1,203
Hispanics	32	47	61	69	86
Native Hawaiian or Other Pacific Islander	2	3	1	2	2
Non-Resident Alien	1	1	5	13	13
Race and Ethnicity Unknown	66	64	44	37	45
Two or more races	19	32	60	82	94
White	213	255	268	289	333
American Indian or Alaskan Native %	0.43%	0.4%	0.48%	0.25%	0.45%
Asian %	0.34%	0.97%	0.76%	0.63%	0.56%
Black or African American %	70.82%	66.18%	68.57%	68.26%	67.06%
Hispanics %	2.73%	3.79%	4.20%	4.33%	4.79%
Native Hawaiian or Other Pacific Islander %	0.17%	0.24%	0.07%	0.13%	0.11%
Non-Resident Alien %	0.09%	0.08%	0.34%	0.82%	0.72%
Race and Ethnicity Unknown %	5.63%	5.17%	3.03%	2.32%	2.51%
Two or more races %	1.62%	2.58%	4.13%	5.14%	5.24%
White %	18.17%	20.58%	18.43%	18.13%	18.56%
Boarding	603	596	752	828	673
Commuter	569	643	702	766	1,121
Boarding	51.45%	48.10%	51.72%	51.94%	37.51%
Commuter	48.55%	51.90%	48.28%	48.06%	62.49%
Avg. SAT Read	421	428	411	406	414
Avg. SAT Math	431	431	404	419	408
Avg. SAT Writ	397	394	368	411	334
Avg. SAT Total	1,250	1,220	1,168	1,248	1,156
Avg. ECSU GPA	2.79	2.81	2.79	2.83	2.98
Avg. Age	23.9	22.8	22.7	22.7	23.6

Profile of Enrolled Graduates (Fall)

Enrollment Characteristics	2016	2017	2018	2019	2020
Headcount	47	43	40	75	90
FTE	36.75	36.00	31.00	62.50	69.00
Full-time	11	16	8	26	27
Part-time	36	27	32	49	63
Full-time %	23.40%	37.21%	20.00%	34.67%	30.00%
Part-time %	76.60%	62.79%	80.00%	65.33%	70.00%
Female	36	34	30	57	66
Male	11	9	10	18	24
Female %	76.60%	79.07%	75.00%	76.00%	73.33%
Male %	23.40%	20.93%	25.00%	24.00%	26.67%
In-State	43	40	38	70	81
Out-of-State	4	3	2	5	9
In-State %	91.49%	93.02%	95.00%	93.33%	90.00%
Out-of-State %	8.51%	6.98%	5.00%	6.67%	10.00%
American Indian or Alaskan Native	0	0	0	0	1
Asian	0	0	0	0	1
Black or African American	30	24	20	39	39
Hispanics	1	1	0	3	3
Race and Ethnicity Unknown	5	9	14	19	23
White	0	9	6	14	23
American Indian or Alaskan Native	0%	0%	0%	0%	1.11%
Asian %	0%	0%	0%	0%	1.11%
Black or African American %	63.83%	55.81%	50.00%	52.00%	43.33%
Hispanics %	2.13%	2.33%	0%	4.00%	3.33%
Race and Ethnicity Unknown %	10.64%	20.93%	35.00%	25.33%	25.56%
White %	23.40%	20.93%	15.00%	18.67%	25.56%
Boarding	8	10	12	8	3
Commuter	39	33	28	67	87
Boarding %	17.02%	23.26%	30.00%	10.67%	3.33%
Commuter %	82.98%	76.74%	70.00%	89.33%	96.67%
Avg. ECSU GPA	3.66	3.60	3.75	3.60	3.61
Avg. Age	33.7	33.7	33.2	33.3	33.3

Profile of Enrolled Graduates (Spring)

Enrollment Characteristics	2017	2018	2019	2020	2021
Headcount	43	39	54	76	90
FTE	33.75	29.50	44.50	66.50	70.50
Full-time	8	3	17	41	24
Part-time	35	36	37	35	66
Full-time %	18.60%	7.69%	31.48%	53.95%	26.67%
Part-time %	81.40%	92.31%	68.52%	46.05%	73.33%
Female	31	31	39	58	68
Male	12	8	15	18	22
Female %	72.09%	79.49%	72.22%	76.32%	75.56%
Male %	27.91%	20.51%	27.78%	23.68%	24.44%
In-State	39	36	51	71	79
Out-of-State	4	3	3	5	11
In-State %	90.70%	92.31%	94.44%	93.42%	87.78%
Out-of-State %	9.30%	7.69%	5.56%	6.58%	12.22%
American Indian or Alaskan Native	0	0	0	0	0
Asian	0	0	0	0	1
Black or African American	23	21	26	36	42
Hispanics	1	0	1	3	3
Non-Resident Alien	0	0	2	0	0
Race and Ethnicity Unknown	8	7	19	20	23
White	11	11	6	17	21
American Indian or Alaskan Native	0%	0%	0%	0%	0%
Asian %	0%	0%	0%	0%	1.11%
Black or African American %	53.49%	53.85%	48.15%	47.37%	46.67%
Hispanics %	2.33%	0%	1.85%	3.95%	3.33%
Non-Resident Alien %	0%	0%	3.70%	0%	0%
Race and Ethnicity Unknown %	18.60%	17.95%	35.19%	26.32%	25.56%
White %	25.58%	28.21%	11.11%	22.37%	23.33%
Boarding	7	6	13	8	4
Commuter	36	33	41	68	86
Boarding %	16.28%	15.38%	24.07%	10.53%	4.44%
Commuter %	83.72%	84.62%	75.93%	89.47%	95.56%
Avg. ECSU GPA	3.42	3.70	3.47	3.52	3.61
Avg. Age	33.6	33.9	33.3	33.3	32.6

All Students by Classification (Fall and Spring)

	2016F	2017F	2018F	2019F	2020F
New Freshman	203	34	418	385	364
Other Freshman	108	9	160	180	181
Sophomores	285	96	350	424	475
Juniors	257	25	287	331	402
Seniors	435	8	345	313	402
Unclassified	22	24	78	65	88
Graduates	47	1	40	74	90
TOTAL	**1357**	**1411**	**1678**	**1772**	**2002**

	2017S	2018S	2019S	2020S	2021S
New Freshman	13	23	23	25	18
Other Freshman	211	31	385	354	400
Sophomores	237	1	339	416	400
Juniors	246	22	314	388	434
Seniors	427	5	325	342	443
Unclassified	48	23	68	69	99
Graduates	43	8	54	76	90
TOTAL	**1215**	**1,278**	**1,508**	**1,670**	**1,884**

All Students by Majors Fall

Department	Major	2016	2017	2018	2019	2020
Aviation and Emergency Management	Aviation Science	47	54	68	98	127
	Emergency Management			4	10	22
	Unmanned Aircraft Systems				1	3
	Total	**47**	**54**	**72**	**109**	**152**
Business Accounting and Sport Management	Accounting	36	31	36	35	45
	Business Administration	166	165	196	205	219
	Sport Management	29	47	52	58	66
	Total	**231**	**243**	**284**	**298**	**330**
Education	Birth through Kindergarten	35	32	30	31	36
	Elementary Education	54	57	66	58	72
	Elementary Education (M)	3	3	3	36	49
	Middle Grades Education	11	5			
	School Administration	15	18	17	18	16
	Special Education, General	9	6	12	15	18
	Total	**127**	**121**	**128**	**158**	**199**
English and Digital Media	Communication Studies	42	37	40	23	9
	Digital Media Arts				11	30
	English	31	26	25	29	31
	Total	**73**	**63**	**65**	**63**	**70**
Health and Human Studies	Kinesiology		5	80	104	129
	Pharmaceutical Science	48	34	42	40	35
	Physical Education and Health	101	91	19	3	1
	Psychology	71	80	104	97	94
	Social Work	47	66	82	107	125
	Total	**267**	**276**	**327**	**351**	**384**
Mathematics Computer Science and Engineering Technology	Computer Information Science	52	59	56	52	60
	Engineering Technology	41	47	53	57	54
	Industrial Technology	5	2			
	Mathematics	18	17	17	11	8
	Mathematics (G)	11	9	11	13	14
	Total	**127**	**134**	**137**	**133**	**136**
Music and Visual Arts	Art	1				
	Graphic Design	30	36	43	43	57
	Music	36	31	45	42	43
	Total	**67**	**67**	**88**	**85**	**100**
Natural Sciences	Biology	139	149	170	160	158
	Chemistry	9	15	15	13	14
	Physics	2				

Department	Major	2016	2017	2018	2019	2020
	Total	**150**	**164**	**185**	**173**	**172**
Social Sciences	Criminal Justice	126	116	133	156	178
	History	15	21	31	31	24
	Homeland Security				1	22
	Interdisciplinary Studies		2	64	81	82
	Political Science	6	4	1		
	Sociology	34	27	17	9	2
	Total	**181**	**170**	**246**	**278**	**308**
Undeclared/Special/Certification	Certification	19	7	13	7	15
	Continuing Education			1		
	General Studies	1				
	Special	14	53	52	42	67
	Special Graduate					1
	Transient Study		1			
	UNC Exchange	3	5	19	22	45
	Undecided	50	53	61	53	31
	Total	**87**	**119**	**146**	**124**	**159**
Grand Total		**1357**	**1411**	**1678**	**1772**	**2002**

Enrollment by State Fall 2016-2020

State	2016	2017	2018	2019	2020
Alabama		1	2	3	
Alaska			1		
Arizona					1
Army Europe			1	1	
Army Pacific			1		1
California	4	2	5	1	
Connecticut	2		2	4	4
Delaware	2	1	5	5	5
Dist. of Columbia	20	8	10	11	15
Florida	4	5	13	15	8
Foreign Country		1	1	9	11
Georgia	2	4	4	10	11
Illinois	1		2	1	2
Indiana	1				1
Kentucky			2	2	1
Louisiana				1	4
Maryland	17	16	27	35	56
Michigan			1	3	4
Mississippi	1	2			
Nevada		2	2	2	1
New Jersey	9	6	11	10	13
New York	7	5	8	9	7
North Carolina	1240	1308	1442	1504	1691
Ohio	1		2	2	2
Pennsylvania		1	3	5	6
South Carolina	2	3	6	6	10
Tennessee		1			
Texas	1	2	2	1	3
Unknown	6	3	2		
Virginia	36	39	122	131	144
Washington		1	1	1	1
Wisconsin	1				
Grand Total	1357	1411	1678	1772	2002

Enrollment by Counties for North Carolina

County	2016	2017	2018	2019	2020
Alamance	6	3	6	11	11
Anson					3
Ashe			1		
Beaufort	14	18	18	19	18
Bertie	38	43	52	43	39
Bladen	1	3	2	3	2
Brunswick	1	1	5	2	
Buncombe	1	2	3	2	4
Burke		1	1	3	1
Cabarrus	6	6	3	9	16
Caldwell	1	1		2	1
Camden	45	48	51	50	55
Carteret	3	4	3	3	5
Caswell	2	1		1	
Catawba			3	1	2
Chatham	1	2	3	2	1
Cherokee				1	1
Chowan	36	53	45	48	51
Clay					1
Cleveland				3	3
Columbus	5	2	2	3	3
Craven	15	11	9	13	16
Cumberland	19	16	19	19	31
Currituck	38	35	36	61	74
Dare	13	7	10	16	16
Davidson	4	6	3	5	4
Davie			2	1	
Duplin	1	3	7	4	3
Durham	29	20	20	22	31
Edgecombe	19	23	28	36	38
Forsyth	17	16	12	16	20

County	**2016**	**2017**	**2018**	**2019**	**2020**
Franklin	8	8	10	12	21
Gaston	3	2	5	7	7
Gates	29	26	23	23	32
Granville	4	4	5	4	2
Greene	1	2	3	1	4
Guilford	19	28	31	35	43
Halifax	58	60	67	75	58
Harnett	7	6	6	7	8
Henderson					3
Hertford	72	69	72	56	51
Hoke	5	4	7	6	2
Hyde	1	2	4	4	5
Iredell	1	3	5	4	5
Jackson			1	1	2
Johnston	6	6	8	10	18
Jones	2	1	4	3	3
Lee	5	6	2	3	3
Lenoir	5	3	6	10	10
Lincoln			2	1	2
Macon		1	1	1	2
Martin	21	12	7	5	2
McDowell	4	8	12	19	17
Mecklenburg	43	47	47	51	70
Montgomery			1	1	3
Moore	3	1			2
Nash	21	17	15	19	21
New Hanover	8	5	3	2	5
Northampton	23	24	30	26	27
Onslow	14	18	23	23	35
Orange	2	2	1	2	3
Pamlico	1	2	4	6	5
Pasquotank	269	301	350	364	376
Pender	1	2	3	2	3
Perquimans	53	61	63	45	53

County	2016	2017	2018	2019	2020
Person	1			1	4
Pitt	23	25	27	50	57
Randolph			1	1	2
Richmond	1	2	1	2	2
Robeson	3	2	5	6	6
Rockingham	2	3	3	2	3
Rowan	2	2	2	2	2
Rutherford	1		1		
Sampson	2	1	1	1	3
Scotland	5	4	2	3	5
Stanly	1	2	2	4	3
Stokes					2
Surry		1	1	1	4
Tyrrell	10	11	11	12	12
Union	8	13	10	9	14
Vance	5	3	7	12	17
Wake	48	58	78	84	106
Warren	11	8	5	7	3
Washington	34	32	38	27	29
Wayne	15	13	15	19	27
Wilkes		1	1	1	1
Wilson	16	19	14	12	16
Grand Total	1192	1256	1390	1483	1671

Enrollment from 21 *NENC Counties
(New Freshmen)

Northeastern North Carolina Counties	2016	2017	2018	2019	2020
BEAUFORT	3	9	5		5
BERTIE		13	13	6	4
CAMDEN	6	10	5	10	8
CHOWAN	4	15	9	10	9
CURRITUCK	3	8	10	10	12
DARE			1	3	2
EDGECOMBE	1	6	9	12	3
FRANKLIN	1	3	3	5	5
GATES	4	10	7	2	10
HALIFAX	8	13	16	11	4
HERTFORD	16	15	11	6	6
HYDE		2	3	1	
MARTIN	1		2	8	
NASH	5	5	7	6	6
NORTHAMPTON	6	7	8	3	2
PASQUOTANK	34	52	70	56	31
PERQUIMANS	1	13	5	6	5
TYRRELL	3	1	1		
VANCE	1	3	3	4	6
WARREN	2		1	2	1
WASHINGTON	6	4	11	7	8
# of NENC students	105	189	200	168	127
Total New Freshman Enrollment	203	349	418	385	364
% of NENC Students	52.0	54.2	47.9	43.6	34.9
Total In-State New Freshman	172	319	299	307	274
% of In-State Students from NENC	61.0	59.2	66.9	54.7	46.4

Enrollment from 21 *NENC Counties
(New Transfers)

Northeastern North Carolina Counties	2016	2017	2018	2019	2020
BEAUFORT			1	4	1
BERTIE	3	5	8	2	1
CAMDEN	2	7	7	10	6
CHOWAN	4	1	5	3	7
CURRITUCK	3	5	5	12	9
DARE	4	1	5	3	3
EDGECOMBE	1	2	3	2	2
FRANKLIN		1			6
GATES	3	1	2		5
HALIFAX	2	12	8	11	6
HERTFORD	4	9	5	6	4
MARTIN	1	3	2	1	1
NASH	2	2		2	2
NORTHAMPTON	2	3	3	2	6
PASQUOTANK	18	26	31	30	34
PERQUIMANS	6	3	2	7	7
TYRRELL			1	3	1
VANCE			2	1	1
WARREN				1	
WASHINGTON	1	2	1	1	6
# of NENC students	56	83	91	101	108
Total New Transfer enrollment	84	117	184	173	202
% of NENC Students	66.7	70.9	49.5	58.4	53.5
Total In-State New Transfers	67	97	122	134	162
% of In-State Students from NENC	83.6	85.6	74.6	75.4	66.7

Enrollment from 21 *NENC Counties (Undergraduates)

Northeastern North Carolina Counties	2016	2017	2018	2019	2020
BEAUFORT	12	17	18	19	18
BERTIE	37	43	56	41	36
CAMDEN	43	48	50	53	55
CHOWAN	35	54	46	49	50
CURRITUCK	34	34	35	54	71
DARE	12	7	9	16	14
EDGECOMBE	19	23	26	32	34
FRANKLIN	8	9	11	14	21
GATES	29	27	23	22	31
HALIFAX	57	59	67	71	57
HERTFORD	71	68	70	54	49
HYDE	1	2	4	4	4
MARTIN	21	16	17	20	15
NASH	21	17	16	20	24
NORTHAMPTON	23	25	32	29	31
PASQUOTANK	259	301	349	358	369
PERQUIMANS	52	58	58	43	48
TYRRELL	10	10	11	10	12
VANCE	5	3	8	13	17
WARREN	11	9	6	8	2
WASHINGTON	33	31	38	27	34
# of NENC students	793	861	950	957	992
Total Undergrad enrollment	1,357	1,368	1,638	1,697	1,912
% of NENC Students	58.4	62.9	58.0	56.4	51.9
Total In-State Undergrad	1,165	1,196	1,281	1,330	1,549
% of In-State Students from NENC	68.1	72.0	74.2	72.0	64.0

Summer School Profile of Enrolled Students (Undergraduates)

Enrollment Characteristics	2016 Session	2017 Session	2018 Session	2019 Session	2020 Session
Headcount	535	290	284	404	507
FTE	281.80	138.50	128.50	208.5	263.8
Full-time	61	12	9	45	55
Part-time	474	278	275	359	452
Full-time %	11.40%	4.14%	3.17%	11.14%	10.85%
Part-time %	88.60%	95.86%	96.83%	88.86%	89.15%
Female	337	167	180	261	329
Male	198	123	104	143	178
Female %	62.99%	57.59%	63.38%	64.60%	64.89%
Male %	37.01%	42.41%	36.62%	35.40%	35.11%
In-State	510	275	259	380	470
Out-of-State	25	15	25	24	37
In-State %	95.33%	94.83%	91.20%	94.06%	92.70%
Out-of-State %	4.67%	5.17%	8.80%	5.94%	7.30%
American Indian or Alaskan Native	3	3	1	2	3
Asian	2	2	1	4	3
Black or African American	391	209	200	267	357
Hispanics	11	6	10	18	19
Native Hawaiian or Other Pacific Islander	2	2	2	0	1
Non-Resident Alien	1	0	0	1	3
Race and Ethnicity Unknown	32	15	11	9	9
Two or more races	5	3	7	14	28
White	88	50	52	89	84
American Indian or Alaskan Native %	0.56%	1.03%	0.35%	0.50%	0.59%
Asian %	0.37%	0.69%	0.35%	0.99%	0.59%
Black or African American %	73.08%	72.07%	70.42%	66.09%	70.41%
Hispanics %	2.06%	2.07%	3.52%	4.46%	3.75%
Native Hawaiian or Other Pacific Islander %	0.37%	0.69%	0.70%	0.0%	0.20%
Non-Resident Alien %	0.19%	0.0%	0.0%	0.25%	0.59%
Race and Ethnicity Unknown %	5.98%	5.17%	3.87%	2.23%	1.78%
Two or more races %	0.93%	1.03%	2.46%	3.47%	5.52%
White %	16.45%	17.24%	18.31%	22.03%	16.57%
Avg. SAT Read	418	416	421	418	508
Avg. SAT Math	430	435	427	420	502
Avg. SAT Writ	398				
Avg. SAT Total	1,247				
Avg. ECSU GPA	2.75	2.80	2.74	2.85	2.93
Avg. Age	25.6	24.6	25.2	25.1	25.1

Summer School Profile of Enrolled Students (Graduates)

Enrollment Characteristics	2016 Session	2017 Session	2018 Session	2019 Session	2020 Session
Headcount	19	20	14	35	51
FTE	14.00	13.25	10.25	27.75	40.75
Full-time	2	0	1	11	20
Part-time	17	20	13	24	31
Full-time %	10.53%	0.0%	7.14%	31.43%	39.22%
Part-time %	89.47%	100%	92.86%	68.57%	60.78%
Female	12	17	12	25	42
Male	7	3	2	10	9
Female %	63.16%	85.00%	85.71%	71.43%	82.35%
Male %	36.84%	15.00%	14.29%	28.57%	17.65%
In-State	17	20	14	33	47
Out-of-State	2	0	0	2	4
In-State %	89.47%	100%	100%	94.29%	92.16%
Out-of-State %	10.53%	0%	0%	5.71%	7.84%
American Indian or Alaskan Native	0	0	0	0	0
Asian	0	0	0	0	1
Black or African American	15	7	8	18	20
Hispanics	0	0	0	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Non-Resident Alien	0	0	0	1	0
Race and Ethnicity Unknown	1	7	1	9	15
Two or more races	0	0	0	0	0
White	3	6	5	7	13
American Indian or Alaskan Native	0%	0%	0%	0%	0%
Asian %	0%	0%	0%	0%	1.96%
Black or African American %	78.95%	35.00%	57.14%	51.43%	39.22%
Hispanics %	0%	0%	0%	0%	3.92%
Native Hawaiian or Other Pacific Islander %	0%	0%	0%	0%	0%
Non-Resident Alien %	0%	0%	0%	2.86%	0%
Race and Ethnicity Unknown %	5.26%	35.00%	7.14%	25.71%	29.41%
Two or more races %	0%	0%	0%	0%	0%
White %	15.79%	30.00%	35.71%	20.00%	25.49%
Avg. ECSU GPA	3.51	3.85	3.86	3.66	3.76
Avg. Age	32.3	37.6	34.6	34.4	32.7

Headcount by Total Student Credit Hours (Undergraduates)

Credit Hrs	2016		2017		2018		2019		2020	
	# of Students	# of Hours	# of Students	# of Hours	# of Students	# of Hours	# of Students	# of Hours	# of Students	# of Hours
1	1	1	1	1			1	1	8	8
2	1	2	6	12	5	10	2	4	4	8
3	29	87	58	174	65	195	55	165	103	309
4			4	16	6	24	4	16	18	72
5	1	5	17	85	10	50	3	15	10	50
6	42	252	63	378	61	366	68	408	82	492
7	5	35	15	105	15	105	20	140	19	133
8	6	48	4	32	8	64	2	16	13	104
9	21	189	26	234	40	360	37	333	50	450
10	11	110	16	160	14	140	14	140	16	160
11	8	88	7	77	8	88	7	77	14	154
12	221	2,652	172	2,064	194	2,328	182	2,184	263	3,156
13	66	858	65	845	75	975	91	1,183	108	1,404
14	93	1,302	55	770	86	1,204	110	1,540	117	1,638
15	328	4,920	397	5,955	539	8,085	605	9,075	627	9,405
16	178	2,848	222	3,552	257	4,112	298	4,768	254	4,064
17	130	2,210	111	1,887	94	1,598	78	1,326	79	1,343
18	164	2,952	140	2,520	156	2,808	149	2,682	173	3,114
19	4	76	6	114	12	228	4	76	1	19
20	4	80	3	60	3	60				
21	6	126	6	126	8	168	5	105	3	63
22	1	22	2	44						
23	1	23			1	23				
24	1	24								
Grand Total	1,322	18,910	1,396	19,211	1,657	22,991	1,735	24,254	1,962	26,146

Headcount by Total Student Credit Hours
(Graduate Students)

Credit Hrs	2016		2017		2018		2019		2020	
	# of Students	# of Hours	# of Students	# of Hours	# of Students	# of Hours	# of Students	# of Hours	# of Students	# of Hours
1					1	1				
2										
3	2	6					1	3	3	9
4	1	4								
5									1	5
6	15	90	4	24	5	30	14	84	19	114
7	11	77	7	49	7	49	10	70	3	21
9	6	54	4	36	7	63	5	45	6	54
10					1	10			3	30
12									5	60
13										
15							7	84		
Grand Total	35	231	15	109	21	156	37	286	40	293

Student Credit Hours by Category & Residence Status

Residence	Category	2016	2017	2018	2019	2020
In-State	Extension Crd Hrs Enrolled	3,394	2,235	2,864	3,978	8,857
	Regular Crdt Hrs Enrolled	14,159	15,476	16,145	16,073	12,465
	Total Credit Hrs	17,553	17,711	19,009	20,051	21,322
Out-of-State	Extension Crd Hrs Enrolled	253	139	415	531	2,241
	Regular Crdt Hrs Enrolled	1,335	1,470	3,720	3,958	2,876
	Total Credit Hrs	1,588	1,609	4,135	4,489	5,117
Grand Total	Extension Crd Hrs Enrolled	3,647	2,374	3,279	4,509	11,098
	Regular Crdt Hrs Enrolled	15,494	16,946	19,865	20,031	15,341
	Total Credit Hrs	19,141	19,320	23,144	24,540	26,439

Degrees Conferred by Departments

			2017-18		2018-19		2019-20	
Department	**Level**	**Major**	**Fall 2017**	**Spring 2018**	**Fall 2018**	**Spring 2019**	**Fall 2019**	**Spring 2020**
Aviation Science and Emergency Management	Undergraduate	Aviation Science		3	2	7	9	9
		Emergency Management					1	1
Business Accounting and Sport Management	Undergraduate	Accounting		5	4	3	2	4
		Business Administration	12	14	13	14	9	10
		Sport Management	7	5	2	5	6	6
Education	Graduate	Elementary Education (M)			2	1		5
		School Administration		8	2	7		5
	Undergraduate	Birth through Kindergarten	3	7	3	5	4	5
		Elementary Education	3	4		6		2
		Middle Grades Education	1	1				
		Special Education, General					1	
English and Digital Media	Undergraduate	Communication Studies	1	2	3	5	2	2
		English	3	5	2	2	2	3
Health and Human Studies	Undergraduate	Kinesiology		2	2	3	3	4
		Pharmaceutical Science	4	4	4	1		6
		Physical Education and Health	5	6		1		
		Psychology	4	5	5	5	5	7
		Social Work		9	5	14	5	7
Mathematics, Computer Science and Engineering Technology	Graduate	Mathematics (G)	1			3	1	7
	Undergraduate	Computer Information Science	5	9	5	7	1	8
		Engineering Technology		5	5	6	2	5
		Industrial Technology			1			
		Mathematics	3	3	1	3		5
Music and Visual Arts	Undergraduate	Art						
		Graphic Design	1	6	1	8	2	2

			2017-18		2018-19		2019-20	
Department	**Level**	**Major**	**Fall 2017**	**Spring 2018**	**Fall 2018**	**Spring 2019**	**Fall 2019**	**Spring 2020**
		Music	6	3	1	7	1	3
Natural Sciences	Graduate	Biology	1	7	1	2		5
	Undergraduate	Biology	9	7	8	2	4	13
		Chemistry		1	1	2	1	1
Social Sciences	Undergraduate	Criminal Justice	16	18	8	15	10	10
		History	3	8	1	2	2	4
		Interdisciplinary Studies	4	9	8	11	9	15
		Political Science	1		1			
		Sociology	3	10	2	4	4	2
Grand Total			**96**	**166**	**93**	**151**	**86**	**156**

Characteristics of Degrees Conferred

Enrollment Characteristics	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Headcount	327	100	275	100	262	100	244	100	242	100
Men	113	34.6	96	34.9	105	40.1	103	42.2	96	39.7
Women	214	65.4	179	65.1	157	59.9	141	57.8	146	60.3
In-State	302	92.4	258	93.8	243	92.8	227	93.0	217	89.7
Out-of-State	25	7.6	17	6.2	19	7.3	17	7.0	25	103
Non-Resident Alien	0	0.0	0	0	1	0.4	0	0	1	0.41
Unknown	39	11.9	23	8.4	23	8.8	12	4.9	12	5.0
Hispanic	1	0.3	5	1.8	5	1.9	5	2.1	9	3.7
American Indian	0	0.0	0	0	1	0.4	4	1.6	1	0.4
Asian	1	0.3	0	0			2	0.8	2	0.8
Black	236	72.2	195	70.9	180	68.7	167	68.4	162	66.9
White	49	15.0	50	18.2	50	19.1	51	20.9	52	21.5
Two or More races	1	0.3	2	0.7	2	0.8	3	1.2	3	1.2
Average GPA	3.13		3.12		3.03		3.12		3.18	

Retention Rates

Rates in the following chart reflect the cohort of first-time full-time freshmen (2010 - 2019)

Year of Entry	Number of Freshmen	Number of Year(s) After Entry					
		1	2	3	4	5	6
Retention Rates							
2010	576	77.3	58.2	47.9	24.8	5.7	2.9
2011	387	79.1	55.6	49.1	19.9	5.7	3.8
2012	523	72.5	56.0	49.1	25.6	8.9	3.4
2013	322	68.3	53.4	48.9	27.8	8.4	2.2
2014	204	73.5	57.4	49.8	29.2	6.2	2.4
2015	268	67.8	49.6	48.1	25.8	11.2	.
2016	203	73.9	58.1	46.1	22.3	.	.
2017	349	72.5	61.9	51.0	.	.	.
2018	418	70.6	57.2	.	.	.	.
2019	385	75.6	.	.	.	.	.

Graduation Rates

Rates in the following chart reflect the cohort of first-time full-time freshmen (2010- 2019)

Year of Entry	Number of Freshmen	Number of Year(s) After Entry					
		1	2	3	4	5	6
Graduation Rates							
2010	576	0	0	0.3	16.3	33.3	36.6
2011	387	0	0	0.5	22.7	33.2	37.5
2012	523	0	0	1.1	21.1	34.9	42.4
2013	322	0	0	0.9	18.3	33.9	38.4
2014	204	0	0	3.8	21.5	38.7	44.9
2015	268	0	0	0.4	19.4	33.6	.
2016	203	0	0	0.5	24.3	.	.
2017	349	0	0	1.7	.	.	.
2018	418	0	0	.	.	.	.
2019	385	0	.	.	.	.	.

Full-Time Faculty & Staff by Occupational Activity

Categories	**2017**	**2018**	**2019**	**2020**
Building and grounds cleaning and maintenance	25	31	30	31
Business and Financial Operations	24	26	28	28
Community and Social Service	1	2	2	2
Computer and Mathematical	16	15	15	15
Construction and extraction	9	9	5	6
First-Line Mgr Food Prep, Serv	1	1		
Healthcare practitioners and technical	4	3	2	2
Installation, maintenance and repair	8	7	4	4
Instructional Coordinators	10	9	10	10
Legal	3	2	2	2
Librarians	4	3	4	5
Life, Physical and Social Science	2	10	15	15
Management	46	53	54	54
Miscellaneous Education, Training and Library Workers	15	15	15	16
Office and administrative support	41	42	42	41
Personal care service	3	3	3	3
Postsecondary Teacher	96	115	123	118
Pre-school, primary, secondary and special education teacher	26	2	3	3
Protective service	13	15	15	16
Sales and related	2	2	2	2
Transportation and material moving	1	1	2	2
Grand Total	359	379	388	386

Source: Elizabeth City State University Office of Human Resources (HR DataMart)

Full-Time Instructional Faculty by Gender

	2016	2017	2018	2019	2020
Men	63	65	70	71	69
Women	37	31	45	52	49
Total	100	96	115	123	118

Full-Time Instructional Faculty by Highest Earned Degree

	2016	2017	2018	2019	2020
Doctorate	82	79	88	84	83
Specialist/JD	0	0	0	1	0
Master's	18	17	25	33	30
Bachelor's	0	0	2	4	3
Other	0	0	0	1	2
Total	100	96	115	123	118

Full-Time Instructional Faculty by Academic Rank

	2016	2017	2018	2019	2020
Professor	35	31	29	26	27
Associate Professor	35	32	30	27	28
Assistant Professor	17	21	25	22	23
Instructor	2	0	1	34	27
Lecturer	11	12	13	14	13
Total	100	96	115	123	118

Full-Time Instructional Faculty by Tenure Status

	2016	2017	2018	2019	2020
Tenure	58	58	53	49	46
On Track	23	25	27	23	24
Not On Track	19	13	35	51	48
Total	100	96	115	123	118

Full-Time Instructional Faculty by Ethnicity

	2016	2017	2018	2019	2020
Black	53	47	20	55	55
White	15	18	15	37	32
American Indian	1	2	1	2	2
Asian	22	21	5	17	18
Hispanic	3	3	2	4	4
Non-Resident	5	4	3	5	5
Unknown	1	1	6	3	2
Total	100	96	115	123	118

Financial Summary (Revenue)

($ in thousands -- 000s omitted)

Source of Income (Total)	**2016**	**2017**	**2018**	**2019**	**2020**
Tuition and Fees	6,117	4,343	4,014	3,468	4,567
Government Appropriations	32,345	33,375	33,007	37,895	35,553
Government Grants and Contracts	15,402	13,081	15,409	14,809	14,554
Private Gifts, Grants and Contracts	731	631	798	907	1,147
Investment Income	41	1,075	926	872	466
Other Core Revenues	2,344	1,764	3,260	3,775	12,420
Total Core Revenues	56,982	54,518	57,418	61,729	68,709
TOTAL	$62,144	$58,518	$60,722	$65,881	$74,335
Source of Income (% of Total)	**2016**	**2017**	**2018**	**2019**	**2020**
Tuition and Fees	11.00%	8.00%	7.00%	6.00%	7.00%
Government Appropriations	57.00%	61.00%	57.00%	61.00%	52.00%
Government Grants and Contracts	27.00%	24.00%	27.00%	24.00%	21.00%
Private Gifts, Grants and Contracts	1.00%	1.00%	1.00%	1.00%	2.00%
Investment Income	0.00%	2.00%	2.00%	1.00%	1.00%
Other Core Revenues	4.00%	3.00%	6.00%	6.00%	18.00%
Total Core Revenues	100.00%	100.00%	100.00%	100.00%	100.00%

Source: IPEDS Finance

Financial Summary (Expenditures)

($ in thousands -- 000s omitted)

Continued

Expenditures (Total)	**2016**	**2017**	**2018**	**2019**	**2020**
Instruction	16,475	15,979	16,955	18,487	15,551
Research	1,065	690	1,112	1,081	811
Public Service	1,052	1,211	1,105	1,222	974
Academic Support	3,585	3,495	2,930	3,479	4,525
Institutional Support	10,674	11,687	11,899	9,588	13,426
Student Services	6,975	8,247	10,054	9,497	7,786
Other Core Expenses	7,066	2,940	4,587	4,571	8,262
Total Core Expenses	46,891	44,252	48,645	47,928	51,338
TOTAL	$61,551	$57,996	$62,244	$65,654	$66,619
Expenditures (% of Total)	**2016**	**2017**	**2018**	**2019**	**2020**
Instruction	35.00%	36.00%	35.00%	39.00%	30.00%
Research	2.00%	2.00%	2.00%	2.00%	2.00%
Public Service	2.00%	3.00%	2.00%	3.00%	2.00%
Academic Support	8.00%	8.00%	6.00%	7.00%	9.00%
Institutional Support	23.00%	26.00%	24.00%	20.00%	26.00%
Student Services	15.00%	19.00%	21.00%	20.00%	15.00%
Other Core Expenses	15.00%	7.00%	9.00%	10.00%	16.00%
Total Core Expenses	100.00%	100.00%	100.00%	100.00%	100.00%

Source: IPEDS Finance

Facilities

	Total		**Type of Usage**											
			Classrooms		**Laboratories**		**Library Space**		**Office Space**		**Residential**		**Other**	
	NSF	%	NSF	%	NSF	%	NSF	%	NSF	%	NSF	%	NSF	%
001 --- MOORE HALL	24172	100	4258	17.62	3993	16.52	522	2.16	6541	27.06	-	-	8858	36.65
002 --- LESTER HALL	11579	100	2676	23.11	639	5.52	-	-	4546	39.26	-	-	3718	32.11
003 --- WILLIAMS HALL	23025	100	4361	18.94	781	3.39	-	-	4368	18.97	-	-	13515	58.7
005 --- JOHNSON HALL	18719	100	7571	40.45	4637	24.77	-	-	4228	22.59	-	-	2283	12.2
006 --- GR LITTLE LIBRARY	39178	100	-	-	-	-	27803	70.97	1283	3.27	-	-	10092	25.76
011 --- SYMERA HALL	11134	100	-	-	-	-	-	-	-	-	-	-	11134	100
012 --- CARDWELL-HOFFLER INF	4967	100	-	-	-	-	-	-	105	2.11	-	-	4862	97.89
013 --- TRIGG HALL	4968	100	-	-	-	-	147	2.96	3155	63.51	-	-	1666	33.53
014 --- HUGH CALE HALL	9910	100	-	-	-	-	528	5.33	231	2.33	6853	69.15	2298	23.19
015 --- BIAS HALL	19426	100	-	-	-	-	384	1.98	-	-	16763	86.29	2279	11.73
016 --- BUTLER HALL	16588	100	-	-	-	-	369	2.22	94	0.57	11936	71.96	4189	25.25
017 --- DOLES HALL	13191	100	-	-	-	-	881	6.68	148	1.12	9340	70.81	2822	21.39
020 --- LANE HALL	7259	100	3102	42.73	1812	24.96	-	-	1977	27.24	-	-	368	5.07
021 --- TV/TELECOMMUNICATION	1741	100	-	-	-	-	-	-	676	38.83	-	-	1065	61.17
023 --- SEARS BUILDING	2676	100	-	-	-	-	-	-	988	36.92	-	-	1688	63.08
025 --- RIDLEY HALL	8031	100	-	-	-	-	-	-	-	-	-	-	8031	100
026 --- BEDELL HALL	18651	100	-	-	-	-	-	-	136	0.73	-	-	18515	99.27
100 --- PRINCIPALS HOUSE	2862	100	-	-	-	-	-	-	2862	100	-	-	-	-
102 --- 2034 WEEKSVILLE	1124	100	-	-	-	-	-	-	-	-	-	-	1124	100
103 --- 2036 WEEKSVILLE	851	100	-	-	-	-	-	-	-	-	-	-	851	100
104 --- 2038 WEEKSVILLE	1124	100	-	-	-	-	-	-	-	-	-	-	1124	100
105 --- 2040 WEEKSVILLE	851	100	-	-	-	-	-	-	-	-	-	-	851	100
108 --- HERRINGTON RD RESID	1797	100	-	-	-	-	-	-	-	-	-	-	1797	100
110 --- PURCHASING	1085	100	-	-	-	-	-	-	-	-	-	-	1085	100
117 --- WAMACK HALL	18098	100	-	-	-	-	817	4.51	96	0.53	13730	75.86	3455	19.09
118 --- MITCHELL-LEWIS HALL	25280	100	-	-	-	-	870	3.44	50	0.2	19073	75.45	5287	20.91
119 --- VAUGHAN CNTR - POOL	13938	100	966	6.93	-	-	-	-	2715	19.48	-	-	10257	73.59
119A --- VAUGHAN CNTR - GYM	63694	100	2872	4.51	-	-	-	-	2331	3.66	-	-	58491	91.83
121 --- DIXON HALL	26146	100	1909	7.3	16967	64.89	-	-	922	3.53	-	-	6348	24.28
122 --- THOMAS-JENKINS HALL	8563	100	-	-	-	-	-	-	1734	20.25	-	-	6829	79.75

	Total		**Type of Usage**											
			Classrooms		**Laboratories**		**Library Space**		**Office Space**		**Residential**		**Other**	
	NSF	%	NSF	%	NSF	%	NSF	%	NSF	%	NSF	%	NSF	%
122A --- STORAGE-WAREHOUSE	5701	100	-	-	-	-	-	-	-	-	-	-	5701	100
123 --- HAZ CHEM (JENKINS)	76	100	-	-	-	-	-	-	-	-	-	-	76	100
124 --- HAZ GASES POOL	76	100	-	-	-	-	-	-	-	-	-	-	76	100
125 --- MCLENDON HALL	8148	100	738	9.06	-	-	-	-	2919	35.82	-	-	4491	55.12
126 --- GRIFFIN HALL	12632	100	418	3.31	-	-	-	-	4684	37.08	-	-	7530	59.61
127 --- SLOAN HALL	6328	100	-	-	-	-	-	-	-	-	6328	100	-	-
128 --- MIDGETT HALL	6328	100	-	-	-	-	-	-	-	-	6328	100	-	-
129 --- COMPLEX UNIT C	6328	100	-	-	-	-	-	-	-	-	6328	100	-	-
130 --- COMPLEX UNIT D	6328	100	-	-	-	-	-	-	-	-	6328	100	-	-
131 --- COMPLEX UNIT E	6328	100	-	-	-	-	-	-	-	-	6328	100	-	-
132 --- COMPLEX UNIT F	6328	100	-	-	-	-	-	-	-	-	6328	100	-	-
133 --- COMPLEX UNIT G	3133	100	-	-	-	-	182	5.81	88	2.81	686	21.9	2177	69.49
134 --- CHANCELLOR'S RES	3707	100	-	-	-	-	-	-	-	-	-	-	3707	100
135 --- K.E. WHITE GRAD CTR	21550	100	-	-	-	-	-	-	1368	6.35	242	1.12	19940	92.53
136 --- E.V. WILKINS	2923	100	-	-	1340	45.84	-	-	654	22.37	-	-	929	31.78
139 --- M.D.THORPE ADMIN.	22115	100	-	-	-	-	286	1.29	14143	63.95	-	-	7686	34.75
142 --- CHANCELLOR RES. STGE	260	100	-	-	-	-	-	-	-	-	-	-	260	100
145 --- JENKINS SCIENCE BLDG	34023	100	7606	22.36	14849	43.64	445	1.31	4936	14.51	-	-	6187	18.18
146 --- COMMUTER CENTER	8959	100	-	-	-	-	-	-	628	7.01	-	-	8331	92.99
147 --- UNIVERSITY TOWER	24925	100	-	-	-	-	876	3.51	120	0.48	20006	80.26	3923	15.74
148 --- FINE ARTS	32133	100	1650	5.13	11997	37.34	358	1.11	3604	11.22	-	-	14524	45.2
149 --- ITC BUILDING	14462	100	2354	16.28	1664	11.51	710	4.91	3553	24.57	-	-	6181	42.74
151 --- FIELD HOUSE/PE CTR	7286	100	1357	18.62	-	-	-	-	950	13.04	-	-	4979	68.34
153 --- UNIVERSITY SUITES	39192	100	-	-	-	-	1953	4.98	-	-	34680	88.49	2559	6.53
154 --- VIKING VILLAGE	109732	100	-	-	-	-	-	-	120	0.11	77381	70.52	32231	29.37
155 --- STUDENT CENTER	18382	100	-	-	-	-	1463	7.96	2372	12.9	-	-	14547	79.14
156 --- PHARMACY COMPLEX	30115	100	10552	35.04	7991	26.53	556	1.85	4196	13.93	-	-	6820	22.65
157 --- GILCHRIST COMPLEX	25649	100	11608	45.26	862	3.36	605	2.36	6864	26.76	-	-	5710	22.26
Total	863775	100	63998	7.41	67532	7.82	39755	4.6	90385	10.46	248658	28.79	353447	40.92